

## ACDV B61 Course Sequence Spring 2018 Tuesday/Thursday

Week	Date	Agenda
1	Jan 16	<ul style="list-style-type: none"> <li>• Course Syllabus, Books, &amp; Assignments</li> <li>• Q&amp;A Activity               <ul style="list-style-type: none"> <li>○ PowerPoint: First day questions and answers activity.ppt</li> </ul> </li> </ul>
	Jan 18	<ul style="list-style-type: none"> <li>• Finish...Q &amp; A Activity</li> <li>• Time Management Discussion               <ul style="list-style-type: none"> <li>○ Review Worksheets: Time Management.pdf</li> <li>○ Explain Homework</li> </ul> </li> <li>• MLA Assessment Pre-Test</li> </ul>
2	Jan 23	<ul style="list-style-type: none"> <li>• Update on Books in Bookstore</li> <li>• Review Time Management HW               <ul style="list-style-type: none"> <li>○ Students calculate and check Study Time</li> <li>○ "I have planned enough time for study"</li> </ul> </li> <li>• Introduction to Canvas               <ul style="list-style-type: none"> <li>○ Login to Canvas</li> <li>○ Review Homework Assignments, Quizzes, Etc.</li> <li>○ Complete Practice Quiz</li> </ul> </li> <li>• Review Annotation (HOP)               <ul style="list-style-type: none"> <li>○ Annotation PowerPoint: reading_strategies_-_annotating.pptx</li> <li>○ Practice annotating syllabus                   <ul style="list-style-type: none"> <li>◆ Mark at least three things that you think are important to remember</li> </ul> </li> <li>○ Answer questions about syllabus</li> </ul> </li> <li>• Organization               <ul style="list-style-type: none"> <li>○ Binder for HOP; separate/identify HW assigned vs HW graded; lined paper</li> </ul> </li> </ul>
	Jan 25	<ul style="list-style-type: none"> <li>• Reading Groups Assigned</li> <li>• Academic Honesty (HOP)               <ul style="list-style-type: none"> <li>○ Work in Teams</li> </ul> </li> <li>• Cornell Notes/MLA Header Cornell Notes MLA MH 2017.pptx</li> <li>• Discuss Alternate Realities "Doors" Assignment</li> </ul>
3	Jan 30	<ul style="list-style-type: none"> <li>• Review Door Worksheet               <ul style="list-style-type: none"> <li>○ Alternate Realities/Symbolism (HOP)</li> <li>○ Work in Squads</li> </ul> </li> <li>• Intro to <i>Neverwhere</i> / Literature Circles (HOP)               <ul style="list-style-type: none"> <li>○ SQ4R Fiction – Novel Survey (HOP)</li> <li>○ Vocabulary in Context – <i>Neverwhere</i> Vocabulary Worksheet</li> <li>○ Create Literature Circle Groups</li> <li>○ Read-aloud Prologue</li> </ul> </li> <li>• SLO Pre-Test</li> </ul>
	Feb 1	<ul style="list-style-type: none"> <li>• Review SLO-Pre-Test</li> <li>• Discuss Prelim Research and Novel Survey</li> <li>• Main Ideas and Major Details / Introduction to Outlines and Concept Maps               <ul style="list-style-type: none"> <li>○ Main Ideas PowerPoint: Main Idea and Supporting Details.pptx</li> <li>○ Complete Main Idea Worksheet</li> <li>○ Review Answers                   <ul style="list-style-type: none"> <li>◆ Video on Identifying Main Ideas: <a href="https://youtu.be/JS29h3ABBqs">https://youtu.be/JS29h3ABBqs</a></li> <li>◆ Video on Implied Main Ideas: <a href="https://youtu.be/1iilflagSko">https://youtu.be/1iilflagSko</a></li> <li>◆ Video on Supporting Details: <a href="https://youtu.be/vv53n9H-fvU">https://youtu.be/vv53n9H-fvU</a></li> </ul> </li> </ul> </li> </ul>

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4	Feb 6	<ul style="list-style-type: none"> <li>• Meet with Literature Circle #1                             <ul style="list-style-type: none"> <li>○ Share Literature Circle worksheet</li> <li>○ Complete KHWL #1 (HOP)</li> <li>○ Work on other worksheets if time</li> </ul> </li> <li>• Reading Strategies - SQ4R (HOP)                             <ul style="list-style-type: none"> <li>○ PowerPoint: SQ4R.pptx</li> <li>○ Survey Textbook American History (AH)</li> </ul> </li> </ul>
	Feb 8	<ul style="list-style-type: none"> <li>• Meet with Literature Circle #2                             <ul style="list-style-type: none"> <li>○ Share Literature Circle worksheet</li> <li>○ Complete KHWL #2 (HOP)</li> <li>○ Work on other worksheets if time</li> </ul> </li> <li>• Introduce Challenge Book (CB) Project (HOP)</li> <li>• Discuss "How to Read a Book"                             <ul style="list-style-type: none"> <li>○ Work in Hobby Groups</li> </ul> </li> <li>• Reading Strategies - Questioning (HOP)                             <ul style="list-style-type: none"> <li>○ Pair &amp; Share questions AH p 1-2 (HOP)</li> </ul> </li> </ul>
<i>Sat., Feb 10</i>		<i>Allensworth: Black History Month Celebration</i>
5	Feb 13	<ul style="list-style-type: none"> <li>• Meet with Literature Circle #3                             <ul style="list-style-type: none"> <li>○ Share Literature Circle worksheet</li> <li>○ Complete KHWL #3 (HOP)</li> <li>○ Work on other worksheets if time</li> </ul> </li> <li>• Challenge Book Discussion #1                             <ul style="list-style-type: none"> <li>○ Create Challenge Book (CB) Groups</li> <li>○ Discussion Questions 1-4 (HOP)</li> <li>○ Complete Discussion Evaluation #1 (HOP)</li> </ul> </li> <li>• First Amendment                             <ul style="list-style-type: none"> <li>○ Analyze / Vocabulary (HOP)</li> </ul> </li> </ul>
	Feb 15	<ul style="list-style-type: none"> <li>• Meet with Literature Circle #4                             <ul style="list-style-type: none"> <li>○ Share Literature Circle worksheet</li> <li>○ Complete KHWL #4 (HOP)</li> <li>○ Work on other worksheets if time</li> </ul> </li> <li>• Analyze an Argument                             <ul style="list-style-type: none"> <li>○ Review Letter and Worksheet (HOP)</li> </ul> </li> <li>• Evaluation Websites                             <ul style="list-style-type: none"> <li>○ Activity: Identifying proper scholarly sources online</li> <li>○ Complete Website worksheet (HOP)</li> </ul> </li> <li>• AMNESTY DAY 1 - LATE WORK COLLECTED</li> </ul>
6	Feb 20	<ul style="list-style-type: none"> <li>• Library Research                             <ul style="list-style-type: none"> <li>○ Activity: Researching articles for CB Project (HOP)</li> <li>○ Proper MLA Work Cited entries</li> </ul> </li> <li>• Meet with Literature Circle #5                             <ul style="list-style-type: none"> <li>○ Share Literature Circle worksheet</li> <li>○ Complete KHWL #5 (HOP)</li> <li>○ Work on other worksheets if time</li> </ul> </li> </ul>
	Feb 22	<ul style="list-style-type: none"> <li>• Meet with Literature Circle #6                             <ul style="list-style-type: none"> <li>○ Complete KHWL #5 (HOP)</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ Work on other worksheets: Plot Diagram, Story Analysis, Character Analysis, and Novel Analysis</li> <li>• Meet with CB Group #2               <ul style="list-style-type: none"> <li>○ Discuss answers to Discussion #2 questions</li> </ul> </li> </ul>
7	Feb 27	<ul style="list-style-type: none"> <li>• Rhetorical Triangle               <ul style="list-style-type: none"> <li>○ Review (HOP)</li> <li>○ Speeches: Frederick Douglass: "What to a Slave is the Fourth of July?"</li> </ul> </li> <li>• Meet with CB Group #3               <ul style="list-style-type: none"> <li>○ Discuss answers to Discussion #3 questions</li> <li>○ Work on CB Presentations / Outline</li> </ul> </li> <li>• Meet with Literature Circle               <ul style="list-style-type: none"> <li>○ Work on other worksheets: Plot Diagram, Story Analysis, Character Analysis, and Novel Analysis</li> </ul> </li> <li>• Work on Creative Projects</li> </ul>
	Mar 1	<ul style="list-style-type: none"> <li>• Meet with CB Group to do additional research and planning               <ul style="list-style-type: none"> <li>○ Review MLA Work Cited entries                   <ul style="list-style-type: none"> <li>◆ Example: <i>Neverwhere</i></li> <li>◆ Review HW: Library Research (HOP)</li> </ul> </li> <li>○ Discuss proper in-text citations                   <ul style="list-style-type: none"> <li>◆ OWL Purdue PowerPoint: <a href="https://owl.english.purdue.edu/owl/resource/747/15/">https://owl.english.purdue.edu/owl/resource/747/15/</a></li> <li>◆ Example: <i>Neverwhere</i></li> </ul> </li> </ul> </li> </ul>
8	Mar 6	<ul style="list-style-type: none"> <li>• <i>Neverwhere</i> Creative Projects               <ul style="list-style-type: none"> <li>○ Presentations</li> <li>○ Collect <i>Neverwhere</i> Packets                   <ul style="list-style-type: none"> <li>◆ Literature Circles 1-5</li> <li>◆ KHWL Charts 1-6</li> <li>◆ Story Analysis</li> <li>◆ Plot Diagram</li> </ul> </li> <li>○ Collect Character Analysis</li> <li>○ Collect Novel Analysis</li> </ul> </li> <li>• Introduce Allensworth, <i>The Freedom Colony: A California African American Township</i> <ul style="list-style-type: none"> <li>○ Read Intro, Foreword, Preface, and How This Book Was Made (pp ix-xvi)</li> <li>○ Practice Outlining (Examples: HOP)</li> </ul> </li> <li>• CB Groups work on research and planning</li> </ul>
	Mar 8	<ul style="list-style-type: none"> <li>• CB Presentations               <ul style="list-style-type: none"> <li>○ Need ONE rubric from each group (HOP)</li> <li>○ Evaluate Presentations (HOP)</li> </ul> </li> <li>• Introduce Historical Perspective Project (HPP)</li> <li>• Photo Essays (HOP)</li> </ul>
9	Mar 13	<ul style="list-style-type: none"> <li>• Poetry               <ul style="list-style-type: none"> <li>○ Review (HOP)</li> <li>○ Analyze (HOP)</li> </ul> </li> <li>• Concept/Bubble Maps               <ul style="list-style-type: none"> <li>○ Review how to Map ideas (HOP)</li> </ul> </li> </ul>

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Week	Date	Agenda
		<ul style="list-style-type: none"> <li>○ Practice with Allensworth p 13-14</li> </ul>
	Mar 15	<ul style="list-style-type: none"> <li>• Speeches: MLK vs Malcolm X               <ul style="list-style-type: none"> <li>○ Listen to MLK speech while reading <a href="https://youtu.be/I47Y6VHc3Ms">https://youtu.be/I47Y6VHc3Ms</a> (Links to an external site.)Links to an external site.</li> <li>○ Annotate one speech (HOP) then analyze using worksheet (HOP)</li> </ul> </li> <li>• Patterns of Organization               <ul style="list-style-type: none"> <li>○ Review PowerPoint: patterns_of_organization 2017 07.pptx</li> <li>○ Review (HOP)                   <ul style="list-style-type: none"> <li>◆ Practice 1: Patterns of Organization #1.pdf</li> <li>◆ Practice 2: Patterns of Organization #2.pdf</li> <li>◆ Practice 3: Patterns of Organization #3.pdf</li> </ul> </li> </ul> </li> </ul>
10	Mar 20	<ul style="list-style-type: none"> <li>• Historical Perspective Project (HPP) Discussion #1               <ul style="list-style-type: none"> <li>○ Rows 1-3 of Making Connections Chart - minimum</li> <li>○ Completed Worksheet / Rough Draft</li> <li>○ Groups discuss and compare Writing Assignment #1</li> </ul> </li> <li>• Research HPP for Discussion #2 and #3</li> <li>• Introduce Contemporary Issues Project               <ul style="list-style-type: none"> <li>○ Screenplays: The Street Cleaner - READ</li> <li>○ The Street Cleaner - WATCH and analyze</li> <li>○ Review Instructions for Project</li> </ul> </li> </ul>
	Mar 22	<ul style="list-style-type: none"> <li>• Documentaries: Allensworth: A Piece of the World</li> <li>• Research HPP for Discussion #2 and #3</li> <li>• AMNESTY DAY 2 - LATE WORK COLLECTED</li> </ul>
<b>Mar 26 – Mar 29</b>		<b>Spring Break – NO CLASSES</b>
11	Apr 3	<ul style="list-style-type: none"> <li>• Email Etiquette               <ul style="list-style-type: none"> <li>○ Review Email Etiquette PowerPoint: Email Etiquette MH Rev 2015 10 21.pptx</li> <li>○ Email Etiquette Worksheets (HOP)</li> <li>○ Discuss The Street Cleaner (HOP)</li> <li>○ Compose Email to Nathaniel Nauert (HOP)</li> </ul> </li> <li>• Discuss Contemporary Issues Project               <ul style="list-style-type: none"> <li>○ Review Instructions for Project</li> </ul> </li> </ul>
	Apr 5	<ul style="list-style-type: none"> <li>• Email Etiquette               <ul style="list-style-type: none"> <li>○ Review Emails from groups</li> </ul> </li> <li>• Review In-Text Citations (HOP)               <ul style="list-style-type: none"> <li>○ Example: In Text Paragraph Example.pdf</li> </ul> </li> </ul>
12	Apr 10	<ul style="list-style-type: none"> <li>• Historical Perspective Project (HPP) Discussion #2               <ul style="list-style-type: none"> <li>○ Rows 4-6 of Making Connections Chart</li> <li>○ Completed Worksheet / Rough Draft</li> <li>○ Groups discuss and compare Writing Assignment #2</li> <li>○ Research HPP for Discussion #3</li> </ul> </li> </ul>
	Apr 12	<ul style="list-style-type: none"> <li>• Discuss Contemporary Issues Project               <ul style="list-style-type: none"> <li>○ Work on research and finalize topic</li> </ul> </li> <li>• Research HPP for Discussion #3</li> <li>• Vocabulary in Context               <ul style="list-style-type: none"> <li>○ Discuss how to define vocabulary</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>• Complete Vocabulary Worksheet</li> </ul>
13	Apr 17	<ul style="list-style-type: none"> <li>• Review Levels of Questions                             <ul style="list-style-type: none"> <li>○ Review worksheets (HOP)</li> <li>○ Short Film: WATCH Paths of Hate: <a href="http://www.platigeshorts.com/paths-of-hate.html">http://www.platigeshorts.com/paths-of-hate.html</a></li> <li>○ Complete Short Film analysis (HOP)</li> </ul> </li> <li>• Work on Contemporary Issues Project</li> </ul>
	Apr 19	<ul style="list-style-type: none"> <li>• HPP Exam</li> <li>• Work on Contemporary Issues Project</li> </ul>
14	Apr 24	<ul style="list-style-type: none"> <li>• Contemporary Issues Project Presentations</li> </ul>
	Apr 26	<ul style="list-style-type: none"> <li>• Contemporary Issues Project Presentations Continued</li> <li>• Historical Perspective Project (HPP) Discussion #3                             <ul style="list-style-type: none"> <li>○ Rows 7-9 of Making Connections Chart</li> <li>○ Completed Worksheet / Rough Draft</li> <li>○ Groups discuss and compare Writing Assignment #3</li> </ul> </li> </ul>
15	May 1	<ul style="list-style-type: none"> <li>• SLO Review</li> <li>• Review Main Ideas/Major Details                             <ul style="list-style-type: none"> <li>○ Work on Worksheet</li> </ul> </li> <li>• Finals Planning</li> </ul>
	May 3	<ul style="list-style-type: none"> <li>• SLO Post Test / MLA Post Assessment</li> <li>• AMNESTY DAY 3 - LATE WORK COLLECTED</li> </ul>
16	<b>May 7 – May 10</b>	<ul style="list-style-type: none"> <li>• <b>Review / Finalize Grades</b></li> </ul> <p>CRN 30441: MW from 1:00pm - 3:05pm → Wed., May 9 from noon-1:50 pm                      CRN 30442: TR from 3:15pm -5:20pm → Thurs., May 10 from 2:00 pm - 3:50 pm</p>

### Reading Assignments

I have broken down the reading assignments in order to ensure that the entire class keeps up on the reading and is at the same point in the text at the same time. However, you are more than welcome to read ahead.

*American History* – You are expected to take notes as you read utilizing various methods.

*Neverwhere* – You will be completing Literature Circles and KHWL Charts as you read.

*Allensworth: The Freedom Colony* – You are expected to take notes while you read.

Occasionally, you will also apply other methods of output (i.e. outlining, mapping, annotating, etc.)

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### Reading Assignments / Stamped Work – ACDV B61

<b>American History: Conciliation, Agitation, and Migration: African Americans in the Early Twentieth Century (1895-1928)</b>		<b>Due Date</b>
pp. 5-10	SQ4R/Cornell Style Notes	
pp. 10-18	SQ4R/Cornell Style Notes	
pp. 18-23	SQ4R/Cornell Style Notes	
pp. 23-30	SQ4R/Cornell Style Notes	
Review Questions p. 31		
ALL American History Ch. 1		
<b>Neverwhere</b>		
Ch. 1-3 Literature Circle/KHWL		
Ch. 4-5 Literature Circle/KHWL		
Ch. 6-8 Literature Circle/KHWL		
Ch. 9-11 Literature Circle/KHWL		
Ch. 12-15 Literature Circle/KHWL		
Ch. 16-20 KHWL		
Plot Diagram / Story Analysis		
Novel Analysis / Character Analysis		
<b>Challenge Book Project – Group Presentation</b>		
Discussion Notes #1		
Discussion Notes #2		
Discussion Notes #3		
Library Research (3 MLA Sources)		
Rough Draft Outline & WC		
<b>American History: “Colored” Becomes “Negro” in the Progressive Era</b>		
pp. 34-37	Outline	
pp. 38-42	Outline	
pp. 42-49	Outline	
pp. 49-53	Outline	
pp. 53-59	Outline	
pp. 59-62	Outline	
Questions for Review and Reflection p. 62		
<b>Allensworth, The Freedom Colony: A California African American Township</b>		
pp. 1-9	Outline	
pp. 10-11	Reflection Paragraph	
pp. 13-23	Concept/Bubble Map	
pp. 24-34	Concept/Bubble Map	
pp. 35-46	Paraphrase EVERY Paragraph	
pp. 47-60	Map: Categories	
pp. 61-77	Map: Lists	
pp. 79-90	Map: Sequence	
pp. 91-112	Student’s Choice	
pp. 113-136	Student’s Choice	
Making Connections Chart 1-3		
Making Connections Chart 4-6		
Making Connections Chart 7-9		
Discussion #1		
Discussion #2		
Discussion #3		