

ACDV B61 Course Sequence Spring 2018 Monday/Wednesday

Week	Date	Agenda
	Jan 15	Martin Luther King Jr. Day – NO CLASSES
1	Jan 17	<ul style="list-style-type: none"> • Course Syllabus, Books, & Assignments • Q&A Activity <ul style="list-style-type: none"> ○ PowerPoint: First day questions and answers activity.ppt • Time Management Discussion <ul style="list-style-type: none"> ○ Review Worksheets: Time Management.pdf ○ Explain Homework • MLA Assessment Pre-Test
2	Jan 22	<ul style="list-style-type: none"> • Update on Books in Bookstore • Review Time Management HW <ul style="list-style-type: none"> ○ Students calculate and check Study Time ○ "I have planned enough time for study" • Introduction to Canvas <ul style="list-style-type: none"> ○ Login to Canvas ○ Review Homework Assignments, Quizzes, Etc. ○ Complete Practice Quiz • Review Annotation (HOP) <ul style="list-style-type: none"> ○ Annotation PowerPoint: reading_strategies_-_annotating.pptx ○ Practice annotating syllabus <ul style="list-style-type: none"> ◆ Mark at least three things that you think are important to remember • Answer questions about syllabus • Organization <ul style="list-style-type: none"> ○ Binder for HOP; separate/identify HW assigned vs HW graded; lined paper
	Jan 24	<ul style="list-style-type: none"> • Reading Groups Assigned • Academic Honesty (HOP) <ul style="list-style-type: none"> ○ Work in Teams • Cornell Notes/MLA Header Cornell Notes MLA MH 2017.pptx • Discuss Alternate Realities "Doors" Assignment
3	Jan 29	<ul style="list-style-type: none"> • Review Door Worksheet <ul style="list-style-type: none"> ○ Alternate Realities/Symbolism (HOP) ○ Work in Squads • Intro to <i>Neverwhere</i> / Literature Circles (HOP) <ul style="list-style-type: none"> ○ SQ4R Fiction – Novel Survey (HOP) ○ Vocabulary in Context – <i>Neverwhere</i> Vocabulary Worksheet ○ Create Literature Circle Groups ○ Read-aloud Prologue • SLO Pre-Test
	Jan 31	<ul style="list-style-type: none"> • Review SLO-Pre-Test • Discuss Prelim Research and Novel Survey • Main Ideas and Major Details / Introduction to Outlines and Concept Maps <ul style="list-style-type: none"> ○ Main Ideas PowerPoint: Main Idea and Supporting Details.pptx ○ Complete Main Idea Worksheet ○ Review Answers <ul style="list-style-type: none"> ◆ Video on Identifying Main Ideas: https://youtu.be/JS29h3ABBqs ◆ Video on Implied Main Ideas: https://youtu.be/1iiflagSko ◆ Video on Supporting Details: https://youtu.be/vv53n9H-fvU

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4	Feb 5	<ul style="list-style-type: none"> • Meet with Literature Circle #1 <ul style="list-style-type: none"> ○ Share Literature Circle worksheet ○ Complete KHWL #1 (HOP) ○ Work on other worksheets if time • Reading Strategies - SQ4R (HOP) <ul style="list-style-type: none"> ○ PowerPoint: SQ4R.pptx ○ Survey Textbook American History (AH)
	Feb 7	<ul style="list-style-type: none"> • Meet with Literature Circle #2 <ul style="list-style-type: none"> ○ Share Literature Circle worksheet ○ Complete KHWL #2 (HOP) ○ Work on other worksheets if time • Introduce Challenge Book (CB) Project (HOP) • Discuss "How to Read a Book" <ul style="list-style-type: none"> ○ Work in Hobby Groups • Reading Strategies - Questioning (HOP) <ul style="list-style-type: none"> ○ Pair & Share questions AH p 1-2 (HOP)
<i>Sat., Feb 10</i>		<i>Allensworth: Black History Month Celebration</i>
5	Feb 12	<ul style="list-style-type: none"> • Meet with Literature Circle #3 <ul style="list-style-type: none"> ○ Share Literature Circle worksheet ○ Complete KHWL #3 (HOP) ○ Work on other worksheets if time • Challenge Book Discussion #1 <ul style="list-style-type: none"> ○ Create Challenge Book (CB) Groups ○ Discussion Questions 1-4 on (HOP) ○ Complete Discussion Evaluation #1 (HOP) • First Amendment <ul style="list-style-type: none"> ○ Analyze / Vocabulary (HOP)
	Feb 14	<ul style="list-style-type: none"> • Meet with Literature Circle #4 <ul style="list-style-type: none"> ○ Share Literature Circle worksheet ○ Complete KHWL #4 (HOP) ○ Work on other worksheets if time • Analyze an Argument <ul style="list-style-type: none"> ○ Review Letter and Worksheet (HOP) • Evaluation Websites <ul style="list-style-type: none"> ○ Activity: Identifying proper scholarly sources online ○ Complete Website worksheet (HOP) • AMNESTY DAY 1 - LATE WORK COLLECTED
	Feb 19	Washington Day Holiday – NO CLASSES
6	Feb 21	<ul style="list-style-type: none"> • Library Research <ul style="list-style-type: none"> ○ Activity: Researching articles for CB Project (HOP) ○ Proper MLA Work Cited entries • Meet with Literature Circle #5 <ul style="list-style-type: none"> ○ Share Literature Circle worksheet ○ Complete KHWL #5 (HOP) ○ Work on other worksheets if time • Meet with Literature Circle #6

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		<ul style="list-style-type: none"> ○ Complete KHWL #5 (HOP) ○ Work on other worksheets: Plot Diagram, Story Analysis, Character Analysis, and Novel Analysis • Meet with CB Group #2 <ul style="list-style-type: none"> ○ Discuss answers to Discussion #2 questions
7	Feb 26	<ul style="list-style-type: none"> • Rhetorical Triangle <ul style="list-style-type: none"> ○ Review (HOP) ○ Speeches: Frederick Douglass: "What to a Slave is the Fourth of July?" • Meet with CB Group #3 <ul style="list-style-type: none"> ○ Discuss answers to Discussion #3 questions ○ Work on CB Presentations / Outline • Meet with Literature Circle <ul style="list-style-type: none"> ○ Work on other worksheets: Plot Diagram, Story Analysis, Character Analysis, and Novel Analysis • Work on Creative Projects
	Feb 28	<ul style="list-style-type: none"> • Meet with CB Group to do additional research and planning <ul style="list-style-type: none"> ○ Review MLA Work Cited entries <ul style="list-style-type: none"> ◆ Example: <i>Neverwhere</i> ◆ Review HW: Library Research (HOP) ○ Discuss proper in-text citations <ul style="list-style-type: none"> ◆ OWL Purdue PowerPoint: https://owl.english.purdue.edu/owl/resource/747/15/ ◆ Example: <i>Neverwhere</i>
8	Mar 5	<ul style="list-style-type: none"> • <i>Neverwhere</i> Creative Projects <ul style="list-style-type: none"> ○ Presentations ○ Collect <i>Neverwhere</i> Packets <ul style="list-style-type: none"> ◆ Literature Circles 1-5 ◆ KHWL Charts 1-6 ◆ Story Analysis ◆ Plot Diagram ○ Collect Character Analysis ○ Collect Novel Analysis • Introduce Allensworth, <i>The Freedom Colony: A California African American Township</i> <ul style="list-style-type: none"> ○ Read Intro, Foreword, Preface, and How This Book Was Made (pp ix-xvi) ○ Practice Outlining (Examples: HOP) • CB Groups work on research and planning
	Mar 7	<ul style="list-style-type: none"> • CB Presentations <ul style="list-style-type: none"> ○ Need ONE rubric from each group (HOP) ○ Evaluate Presentations (HOP) • Introduce Historical Perspective Project (HPP) • Photo Essays (HOP)
9	Mar 12	<ul style="list-style-type: none"> • Poetry <ul style="list-style-type: none"> ○ Review (HOP) ○ Analyze (HOP) • Concept/Bubble Maps

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		<ul style="list-style-type: none"> ○ Review how to Map ideas (HOP) ○ Practice with Allensworth p 13-14
	Mar 14	<ul style="list-style-type: none"> • Speeches: MLK vs Malcolm X <ul style="list-style-type: none"> ○ Listen to MLK speech while reading https://youtu.be/I47Y6VHc3Ms (Links to an external site.)Links to an external site. ○ Annotate one speech (HOP) then analyze using worksheet (HOP) • Patterns of Organization <ul style="list-style-type: none"> ○ Review PowerPoint: patterns_of_organization 2017 07.pptx ○ Review (HOP) <ul style="list-style-type: none"> ◆ Practice 1: Patterns of Organization #1.pdf ◆ Practice 2: Patterns of Organization #2.pdf ◆ Practice 3: Patterns of Organization #3.pdf
10	Mar 19	<ul style="list-style-type: none"> • Historical Perspective Project (HPP) Discussion #1 <ul style="list-style-type: none"> ○ Rows 1-3 of Making Connections Chart - minimum ○ Completed Worksheet / Rough Draft ○ Groups discuss and compare Writing Assignment #1 • Research HPP for Discussion #2 and #3 • Introduce Contemporary Issues Project <ul style="list-style-type: none"> ○ Screenplays: The Street Cleaner - READ ○ The Street Cleaner - WATCH and analyze ○ Review Instructions for Project
	Mar 21	<ul style="list-style-type: none"> • Documentaries: Allensworth: A Piece of the World • Research HPP for Discussion #2 and #3 • AMNESTY DAY 2 - LATE WORK COLLECTED
Mar 26 – Mar 29		Spring Break – NO CLASSES
11	Apr 2	<ul style="list-style-type: none"> • Email Etiquette <ul style="list-style-type: none"> ○ Review Email Etiquette PowerPoint: Email Etiquette MH Rev 2015 10 21.pptx ○ Email Etiquette Worksheets (HOP) ○ Discuss The Street Cleaner (HOP top) ○ Compose Email to Nathaniel Nauert (HOP bottom) • Discuss Contemporary Issues Project <ul style="list-style-type: none"> ○ Review Instructions for Project
	Apr 4	<ul style="list-style-type: none"> • Email Etiquette <ul style="list-style-type: none"> ○ Review Emails from groups • Review In-Text Citations (HOP) <ul style="list-style-type: none"> ○ Example: In Text Paragraph Example.pdf
12	Apr 9	<ul style="list-style-type: none"> • Historical Perspective Project (HPP) Discussion #2 <ul style="list-style-type: none"> ○ Rows 4-6 of Making Connections Chart ○ Completed Worksheet / Rough Draft ○ Groups discuss and compare Writing Assignment #2 • Research HPP for Discussion #3
	Apr 11	<ul style="list-style-type: none"> • Discuss Contemporary Issues Project <ul style="list-style-type: none"> ○ Work on research and finalize topic • Research HPP for Discussion #3 • Vocabulary in Context

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		<ul style="list-style-type: none"> ○ Discuss how to define vocabulary • Complete Vocabulary Worksheet
13	Apr 16	<ul style="list-style-type: none"> • Review Levels of Questions <ul style="list-style-type: none"> ○ Review worksheets (HOP) ○ Short Film: WATCH Paths of Hate: http://www.platigeshorts.com/paths-of-hate.html ○ Complete Short Film analysis (HOP) • Work on Contemporary Issues Project
	Apr 18	<ul style="list-style-type: none"> • HPP Exam • Work on Contemporary Issues Project
14	Apr 23	<ul style="list-style-type: none"> • Contemporary Issues Project Presentations
	Apr 25	<ul style="list-style-type: none"> • Contemporary Issues Project Presentations Continued • Historical Perspective Project (HPP) Discussion #3 <ul style="list-style-type: none"> ○ Rows 7-9 of Making Connections Chart ○ Completed Worksheet / Rough Draft ○ Groups discuss and compare Writing Assignment #3
15	Apr 30	<ul style="list-style-type: none"> • SLO Review • Review Main Ideas/Major Details <ul style="list-style-type: none"> ○ Work on Worksheet • Finals Planning
	May 2	<ul style="list-style-type: none"> • SLO Post Test / MLA Post Assessment • AMNESTY DAY 3 - LATE WORK COLLECTED
16	May 7 – May 10	<ul style="list-style-type: none"> • Review / Finalize Grades <p>CRN 30441: MW from 1:00pm - 3:05pm ☐ Wed., May 9 from noon-1:50 pm CRN 30442: TR from 3:15pm -5:20pm ☐ Thurs., May 10 from 2:00 pm - 3:50 pm</p>

Reading Assignments

I have broken down the reading assignments in order to ensure that the entire class keeps up on the reading and is at the same point in the text at the same time. However, you are more than welcome to read ahead.

American History – You are expected to take notes as you read utilizing various methods.

Neverwhere – You will be completing Literature Circles and KHWL Charts as you read.

Allensworth: The Freedom Colony – You are expected to take notes while you read.

Occasionally, you will also apply other methods of output (i.e. outlining, mapping, annotating, etc.)

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Reading Assignments / Stamped Work – ACDV B61

American History: Conciliation, Agitation, and Migration: African Americans in the Early Twentieth Century (1895-1928)		Due Date
pp. 5-10	SQ4R/Cornell Style Notes	
pp. 10-18	SQ4R/Cornell Style Notes	
pp. 18-23	SQ4R/Cornell Style Notes	
pp. 23-30	SQ4R/Cornell Style Notes	
Review Questions p. 31		
ALL American History Ch. 1		
Neverwhere		
Ch. 1-3 Literature Circle/KHWL		
Ch. 4-5 Literature Circle/KHWL		
Ch. 6-8 Literature Circle/KHWL		
Ch. 9-11 Literature Circle/KHWL		
Ch. 12-15 Literature Circle/KHWL		
Ch. 16-20 KHWL		
Plot Diagram / Story Analysis		
Novel Analysis / Character Analysis		
Challenge Book Project – Group Presentation		
Discussion Notes #1		
Discussion Notes #2		
Discussion Notes #3		
Library Research (3 MLA Sources)		
Rough Draft Outline & WC		
American History: “Colored” Becomes “Negro” in the Progressive Era		
pp. 34-37	Outline	
pp. 38-42	Outline	
pp. 42-49	Outline	
pp. 49-53	Outline	
pp. 53-59	Outline	
pp. 59-62	Outline	
Questions for Review and Reflection p. 62		
Allensworth, The Freedom Colony: A California African American Township		
pp. 1-9	Outline	
pp. 10-11	Reflection Paragraph	
pp. 13-23	Concept/Bubble Map	
pp. 24-34	Concept/Bubble Map	
pp. 35-46	Paraphrase EVERY Paragraph	
pp. 47-60	Map: Categories	
pp. 61-77	Map: Lists	
pp. 79-90	Map: Sequence	
pp. 91-112	Student’s Choice	
pp. 113-136	Student’s Choice	
Making Connections Chart 1-3		
Making Connections Chart 4-6		
Making Connections Chart 7-9		
Discussion #1		
Discussion #2		
Discussion #3		