

SYLLABUS: ACADEMIC DEVELOPMENT B61

SPRING 2018

ACCELERATED READING (4 UNITS)

Associate Professor: Michelle Hart

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Office: Room 1008 / Learning Center 1101

Office Hours: MW 3:05pm – 4:20pm; TR 2:25pm – 3:15pm;
MW 5:45pm – 6:00pm; and TR 5:20pm –
6:00pm & available via email and by
appointment.

Website: <http://michellehart.weebly.com/>

Twitter: @myhart2u

Instagram: michellehartbc

Location: Room 1103, *Delano Science and Tech Center*

Days/Time: CRN 30441: MW from 1:00pm - 3:05pm.
CRN 30442: TR from 3:15pm -5:20pm.

INSTRUCTIONAL GOALS

Description: This course is recommended for students who place at Reading Level 3 or 4 who need to improve academic vocabulary, reading comprehension, critical thinking, research skills, and reading flexibility with college level material. Students who successfully pass this course will have fulfilled the reading competency requirement for graduation.

Prerequisite: Reading - 2 Levels Prior to Transfer or ENSL B61 Content Review/Content Review + Statistics

Advisory: Writing - 3 Levels Prior to Transfer and ACDV B201A and ACDV B201B

Student Learning Outcomes

Upon completion of the course, the student will be able to

1. Choose the main idea, supporting details, and organizational patterns of a passage or essay in various genres, with an emphasis on expository text.
2. Differentiate among literal, inferential, and critical levels of reading comprehension.
3. Create at least three methods of output to facilitate retention of the main idea and supporting details (e.g., annotation, outline, mapping, mnemonics).
4. Evaluate and synthesize four or more research sources, including scholarly periodicals, and compose a research project in Modern Language Association (MLA) format.
5. Differentiate among different types of context clues to denote the meaning of unknown vocabulary.

NEEDS AND RESOURCES

Required Materials

To successfully complete this course, you will need:

- ***Neverwhere***, by Neil Gaiman, ISBN: 978038089016
- ***Allensworth: The Freedom Colony***, by Alice Royal, 2016. ISBN: 978-1-59714-341-7
- ***American History: Bakersfield College ACDV B50***, by Pearson Custom Library, 2014. Only in BC Bookstore.
- ***ACDV B61 Handout Packet***, by Michelle Hart. Only in BC Bookstore.

Additional Supplies

- A good dictionary.
- #2 pencil, erasers, dark blue or black ink pen(s) and a different color pen.
- Highlighters (at least **two** different colors).
- Ringed binder for storing handouts and returned work.
- Lined notebook paper (no fringes).
- Portable stapler.

Online Resources

- MLA Style Guide: <https://owl.english.purdue.edu/owl/resource/747/01/>
- Bakersfield College Library: <http://www.bakersfieldcollege.edu/library/>
- Basic Essay Guidelines and a list of additional links: <http://lklivingston.tripod.com/essay/index.html>

Habits of Mind



How will you succeed at BC this semester? What determines success is not circumstance, but habit.

Habits of Mind, It's POSSIBLE at BC has many free tools intended to help you accomplish your goals in school. Only you can overcome the challenges you face this semester and in life. Start out successfully with these steps:

- Visit the Habits of Mind website: <https://www.bakersfieldcollege.edu/habits-of-mind>
- Download the app for Habits of Mind at Bakersfield College for power in your palm.
- Ask for help, do the work, and refuse to quit.

Success takes energy, planning, and strategies for both the expected challenges in school as well as the unexpected twists life can take. Ask your professor for more information. Now is the time to develop new habits.

COURSE ASSIGNMENTS AND GRADING

The Plan

- We meet **two times** a week:
CRN 30441: MW from 1:00pm - 3:05pm.
CRN 30442: TR from 3:15pm -5:20pm.
- You need to plan on two hours of homework for each hour of class; that is about **8 hours per week**.

Finals Schedule

CRN 30441: MW from 1:00pm - 3:05pm → Wed., May 9 from noon-1:50 pm
CRN 30442: TR from 3:15pm -5:20pm → Thurs., May 10 from 2:00 pm - 3:50 pm

Methods of Instruction

In this course, instruction will be given through lecture, discussions (whole class and small group), and through both collaborative and independent practice.

Assignments

This course includes regularly assigned coursework including work to be done both at home and in-class. Specific descriptions, instructions, and due dates can be found in Canvas.

Tutoring Center

Your success in this class is important to me; therefore, part of your grade in this class includes the opportunity for extra credit through your participation in tutoring. These sessions are an opportunity for you to obtain additional practice and assistance on specific areas in which improvement is needed. See the Tutoring Center for more information.

Supplemental Instruction (SI)

“Supplemental Instruction (SI) is offered for this course. SI sessions are group study opportunities, scheduled [up to] two times per week. These sessions are facilitated by your SI Leader, who is attending class and preparing SI sessions based on the class content. Students should attend SI sessions to ask questions about course content and to develop learning/study strategies. Students who participate in SI sessions typically earn higher final course grades and exam grades than students who do not participate in SI. SI attendance is voluntary, and it is not a substitute for class attendance.” ~Eileen Pierce

Another opportunity for you to do well in this course is to attend the SI Sessions. Again, because your success is important to me, I have included this activity as a way for you to earn extra credit

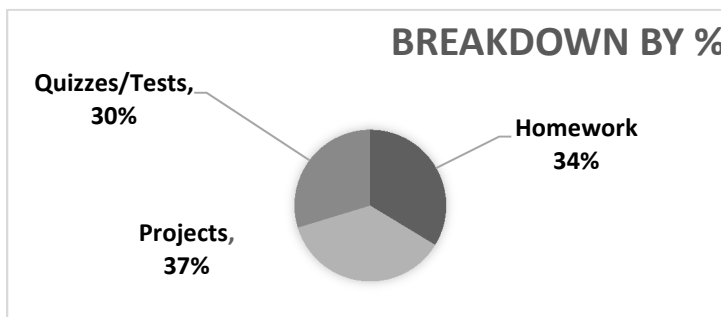
Grading

Title 5 requires that assigned grades are based on a “measurement of student performance in terms of the stated course objectives” and “demonstrated proficiency in subject matter.” Your course grade is based on the standard scale (below) and is calculated using the total points earned by the end of the semester.

Assignment	Points
Homework Assignments (Collected 10 – 30 points each)	350
Class Participation Homework (1 point each x 28)	28
<i>Neverwhere</i> Project	100
Challenged Book Group Project & Presentation Outline	150
Historical Perspective Project (3 writing assignments 20 points each)	60
Contemporary Issue Project	100
Content Review Quizzes (CRQ)	75
Student Learning Outcomes Post-Test	120
<i>American History / Allensworth</i> Exam	40
MLA Assessment Post Test	100
Total	1123
Extra Credit	35

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	0% - 59%

Note: Grade calculations are based on total points earned out of a total of **1123** points with 35 points of extra credit. Extra credit is earned by attending any combination of activities including Tutoring Center appointments, Writing Center appointments, SI Sessions, and other announced events (5 points each).



***** I reserve the right to alter these point values at any time during the semester. *****

Late Work

- ✓ Collected Homework will be dropped 50% if it is turned in late. This late work will only be accepted **three** times throughout the semester. These dates are identified on the calendar as **Amnesty Days**.
- ✓ Class Participation Homework and CRQs **cannot** be made up.
- ✓ Late Projects (CB Presentation, *Neverwhere* Creative, HPP Paragraphs, and CIP) will lose 10% for every calendar day they are late.
- ✓ Missed Tests (SLO Pre and Post; MLA Assessment Pre and Post; and *American History/Allensworth* Exam) must be made up within one week. It is your responsibility to schedule a time with me for the make-up.
- ✓ Assignments completed in-class **cannot** be made up for points (Class Participation), but you are welcome to complete the assignments if desired. All completed work will assist you in successfully completing this course.
- ✓ Even if you are absent, your assignment is still due on its due date! If you will not be in class the day an assignment is due, you must turn it in before the class to be missed, or have someone else deliver it for you, to receive “on-time” credit. You may also email me a picture of every page of the assignment **before** the class in which it is due. Then turn in the paper copy when you return to class.

POLICIES AND PROCEDURES

General Guidelines

- Cell phones must be off and out of sight during class. The same holds true for MP3 players and any other unauthorized electronic equipment. If you must leave your cell phone on during class, because of an emergency, please notify me before class begins.
- NO food or drink may be brought into the classroom, with the exception of bottled water.
- Daily in-class participation and out of class assignments are required as part of your grade.
Show up, participate and communicate. These qualities are necessary to be successful at a job, and they are necessary to be successful in your job as a college student
- The work you turn in is a reflection of you. Assignments need to be appropriately labeled and handwritten in blue, black, or any other dark ink. Some assignments will need to be typed in accordance with MLA guidelines. Work that is torn, wrinkled, or illegible may not be graded. If more than 1 page is required, work should be stapled before coming to class.
- Please be respectful of others’ opinions during class and small group discussions. It is also important to provide encouraging and relevant feedback when asked. Disruptive class behavior, cheating and plagiarism violate Bakersfield College’s code of student conduct and have consequences ranging from receiving a warning to suspension or expulsion.
- Your participation is integral to your success. Please ask questions if there is anything that you do not understand. It is also important that you contribute your thoughts to discussions so that we can all benefit from your thinking.

Attendance

Attendance is required. I truly believe that regular and punctual attendance is crucial if you want to be successful in developing your thinking, reading and writing skills. You may be dropped from this course for the following reason:

- Four (4) absences.

However, if you decide to drop the course, it is **YOUR** responsibility to complete drop procedures. Do **NOT** assume that I will automatically drop you.

I will take role at each class. If you arrive late or leave early, you may not be marked present unless you see me after class. Consistently arriving late or leaving early is extremely rude and disruptive to the entire class. Please make every effort to be on time.

If you know you will be late, need to leave early, or will be absent, please talk with me as soon as possible. You may contact me either in person, by email, or by phone.

If you will not be in class the day an assignment is due, you must turn it in before the class to be missed, or have someone else deliver it for you, to receive "on-time" credit. You may also email me a picture of every page of the assignment **before** the class in which it is due. Then turn in the paper copy when you return to class.

If you must be absent, please arrange for another student to get assignments for you. A missed class means missed learning opportunities; class instruction cannot be given at a later date.

ACCESSIBILITY STATEMENT

"Students with disabilities needing accommodation, including those who had an IEP in high school, should make requests to Disabled Students Programs and Services in CSS 10, or Delano room 1001 (661-395-4334, (661-720-2000 Delano). All requests for accommodations require appropriate advance notice to avoid a delay in services. Please discuss approved accommodations with me so we can work together to ensure your access and success at BC."

~Dr. Terri Goldstein, Director of DSP&S

ACADEMIC DISHONESTY

Academic dishonesty includes cheating, copying, and plagiarism, which means using someone else's work without giving proper credit. The first offense will automatically result in zero points for the assignment. Any subsequent offense will automatically be reported to the ACDV Department Chairperson, the Dean of Student Affairs, and/or the Dean of Instruction and may result in an F (fail) in the class and/or possible withdrawal from class. A student has the right to due process through the disciplinary process.

DISCLAIMER

All assignments are tentative. I have attempted to provide you with the most accurate outline of the expectations and assignments required in this class. However, specific due dates and assignments may change depending on the progression throughout the semester. Any changes made to the Syllabus and/or Course Calendar will be provided in advance. Any questions about this document or subsequent changes should be brought to my attention as soon as possible.

IMPORTANT DATES

These dates are for 16 week courses.

01/13/18	<p>Instruction Begins</p> <p>This is a generic start date, and individual courses may have different start dates. Check the schedule of classes for specific start and end dates.</p>
01/15/18	<p>Martin Luther King, Jr. Day Holiday</p> <p>Campus Closed</p>
01/26/18	<p>Last day for refunds</p> <p>This is the deadline to drop a semester-length class and qualify to request a refund.</p>
01/28/18	<p>Last day to drop without receiving a "W" 20% Date.</p> <p>This is the deadline to drop a semester-length class and not have an entry in the permanent records or transcripts.</p>
01/28/18	<p>Last day to add a class</p> <p>Last day that students on the Waitlist will be added to a class.</p>
01/29/18	Census Date
02/16/18	<p>Lincoln Day Holiday</p> <p>Campus Closed</p>
02/19/18	<p>Washington Day Holiday</p> <p>Campus Closed</p>
03/23/18	<p>Last day to withdraw and receive a "W" 60% Date.</p> <p>Final deadline to drop a class. A "W" (for "withdrawal") will appear on your transcripts. See Dropping a Class.</p>
03/26/18 to 03/31/18	Spring Break
04/08/18	<p>Last day to file for graduation</p> <p>You must file for Graduation when your progress is 96% complete. Refer to the catalog and File for Graduation section for more information.</p>
04/18/18	<p>Early Web Registration Begins for Summer 2018</p> <p>Registration begins for "Special Populations and Continuing Students who have completed all enrollment steps. See if you qualify for Early (Priority) Registration.</p>
04/18/18	<p>Open Web Registration Begins for Summer 2018</p> <p>Registration begins for New and Returning students.</p>
05/05/18 to 05/11/18	Final Exams
05/11/18	<p>Commencement</p> <p>The Commencement Ceremony is held for students who complete their degree requirements.</p>
05/11/18	End of spring semester