

ACDV B50 Course Sequence Spring 2018 Tuesday/Thursday

Week	Date	Agenda
1	Jan 16	<ul style="list-style-type: none"> Course Syllabus, Books, & Assignments Q&A Activity <ul style="list-style-type: none"> PowerPoint: First day questions and answers activity.ppt
	Jan 18	<ul style="list-style-type: none"> Finish...Q & A Activity Time Management Discussion <ul style="list-style-type: none"> Review Worksheets: Time Management.pdf Explain Homework MLA Assessment Pre-Test
2	Jan 23	<ul style="list-style-type: none"> Update on Books in Bookstore Review Time Management HW <ul style="list-style-type: none"> Students calculate and check Study Time "I have planned enough time for study" Introduction to Canvas <ul style="list-style-type: none"> Login to Canvas Review Homework Assignments, Quizzes, Etc. Complete Practice Quiz Introduce Challenge Book (CB) Project (HOP) Review Annotation (HOP) <ul style="list-style-type: none"> Annotation PowerPoint: reading_strategies_-_annotating.pptx Practice annotating syllabus <ul style="list-style-type: none"> ♦ Mark at least three things that you think are important to remember Answer questions about syllabus Organization <ul style="list-style-type: none"> Binder for HOP; separate/identify HW assigned vs HW graded; lined paper
	Jan 25	<ul style="list-style-type: none"> Reading Groups Assigned Academic Honesty (HOP) <ul style="list-style-type: none"> Work in Teams Challenge Book Groups Assigned
3	Jan 30	<ul style="list-style-type: none"> Cornell Notes/MLA Header Cornell Notes MLA MH 2017.pptx SLO Pre-Test
	Feb 1	<ul style="list-style-type: none"> Review SLO-Pre-Test
4	Feb 6	<ul style="list-style-type: none"> Reading Strategies - SQ4R (HOP) <ul style="list-style-type: none"> PowerPoint: SQ4R.pptx Survey Textbook American History (AH)
	Feb 8	<ul style="list-style-type: none"> Discuss "How to Read a Book" <ul style="list-style-type: none"> Work in Hobby Groups Reading Strategies - Questioning (HOP) <ul style="list-style-type: none"> Pair & Share questions AH p 1-2 (HOP)
Sat., Feb 10		Allensworth: Black History Month Celebration
5	Feb 13	<ul style="list-style-type: none"> Challenge Book Discussion #1 <ul style="list-style-type: none"> Discussion Questions 1-4 on (HOP) Notes for first ½ of novel Complete Discussion Evaluation #1 (HOP) First Amendment <ul style="list-style-type: none"> Analyze / Vocabulary (HOP)
	Feb 15	<ul style="list-style-type: none"> Analyze an Argument

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		<ul style="list-style-type: none"> ○ Review Letter and Worksheet (HOP) • Evaluation Websites <ul style="list-style-type: none"> ○ Activity: Identifying proper scholarly sources online ○ Complete Website worksheet (HOP) • AMNESTY DAY 1 - LATE WORK COLLECTED
6	Feb 20	<ul style="list-style-type: none"> • Library Research <ul style="list-style-type: none"> ○ Activity: Researching articles for CB Project (HOP) ○ Proper MLA Work Cited entries
	Feb 22	<ul style="list-style-type: none"> • Challenge Book Discussion #2 <ul style="list-style-type: none"> ○ Discussion Questions 1-4 on (HOP) ○ Notes for second ½ of novel ○ Complete Discussion Evaluation #2 (HOP)
7	Feb 27	<ul style="list-style-type: none"> • Rhetorical Triangle <ul style="list-style-type: none"> ○ Review (HOP) ○ Speeches: Frederick Douglass: "What to a Slave is the Fourth of July?" • Challenge Book Discussion #3 <ul style="list-style-type: none"> ○ Discussion Questions (HOP) ○ Complete Discussion Evaluation #3 (HOP) ○ Work on CB Presentations / Outline
	Mar 1	<ul style="list-style-type: none"> • Meet with CB Group to do additional research and planning <ul style="list-style-type: none"> ○ Review MLA Work Cited entries <ul style="list-style-type: none"> ◆ Example: <i>American History</i> ◆ Review HW: Library Research (HOP) ○ Discuss proper in-text citations <ul style="list-style-type: none"> ◆ OWL Purdue PowerPoint: https://owl.english.purdue.edu/owl/resource/747/15/ ◆ Example: <i>American History</i>
8	Mar 6	<ul style="list-style-type: none"> • Introduce Allensworth, <i>The Freedom Colony: A California African American Township</i> <ul style="list-style-type: none"> ○ Read Intro, Foreword, Preface, and How This Book Was Made (pp ix-xvi) ○ Practice Outlining (Examples: HOP) • CB Groups work on research and planning
	Mar 8	<ul style="list-style-type: none"> • CB Presentations <ul style="list-style-type: none"> ○ Need ONE rubric from each group (HOP) ○ Evaluate Presentations (HOP) • Introduce Historical Perspective Project (HPP) • Photo Essays (HOP)
9	Mar 13	<ul style="list-style-type: none"> • Poetry <ul style="list-style-type: none"> ○ Review (HOP) ○ Analyze (HOP) • Concept/Bubble Maps <ul style="list-style-type: none"> ○ Review how to Map ideas (HOP) ○ Practice with Allensworth p 13-14
	Mar 15	<ul style="list-style-type: none"> • Speeches: MLK vs Malcolm X <ul style="list-style-type: none"> ○ Listen to MLK speech while reading https://youtu.be/l47Y6VHc3Ms (Links to an external site.)Links to an external site.

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		<ul style="list-style-type: none"> ○ Annotate one speech (HOP) then analyze using worksheet (HOP)
10	Mar 20	<ul style="list-style-type: none"> • Historical Perspective Project (HPP) Discussion #1 <ul style="list-style-type: none"> ○ Rows 1-3 of Making Connections Chart - minimum ○ Completed Worksheet / Rough Draft ○ Groups discuss and compare Writing Assignment #1 • Research HPP for Discussion #2 and #3 • Introduce Contemporary Issues Project <ul style="list-style-type: none"> ○ Screenplays: The Street Cleaner - READ ○ The Street Cleaner - WATCH and analyze ○ Review Instructions for Project
	Mar 22	<ul style="list-style-type: none"> • Documentaries: Allensworth: A Piece of the World • Research HPP for Discussion #2 and #3 • AMNESTY DAY 2 - LATE WORK COLLECTED
Mar 26 – Mar 29		Spring Break – NO CLASSES
11	Apr 3	<ul style="list-style-type: none"> • Email Etiquette <ul style="list-style-type: none"> ○ Review Email Etiquette PowerPoint: Email Etiquette MH Rev 2015 10 21.pptx ○ Email Etiquette Worksheets (HOP) ○ Discuss The Street Cleaner (HOP) ○ Compose Email to Nathaniel Nauert (HOP) • Discuss Contemporary Issues Project <ul style="list-style-type: none"> ○ Review Instructions for Project
	Apr 5	<ul style="list-style-type: none"> • Email Etiquette <ul style="list-style-type: none"> ○ Review Emails from groups • Review In-Text Citations (HOP) <ul style="list-style-type: none"> ○ Example: In Text Paragraph Example.pdf
12	Apr 10	<ul style="list-style-type: none"> • Historical Perspective Project (HPP) Discussion #2 <ul style="list-style-type: none"> ○ Rows 4-6 of Making Connections Chart ○ Completed Worksheet / Rough Draft ○ Groups discuss and compare Writing Assignment #2 ○ Research HPP for Discussion #3
	Apr 12	<ul style="list-style-type: none"> • Discuss Contemporary Issues Project <ul style="list-style-type: none"> ○ Work on research and finalize topic • Research HPP for Discussion #3
13	Apr 17	<ul style="list-style-type: none"> • Review Levels of Questions <ul style="list-style-type: none"> ○ Review worksheets (HOP) ○ Short Film: WATCH Paths of Hate: http://www.platigeshorts.com/paths-of-hate.html ○ Complete Short Film analysis (HOP) • Work on Contemporary Issues Project
	Apr 19	<ul style="list-style-type: none"> • HPP Exam • Work on Contemporary Issues Project
14	Apr 24	<ul style="list-style-type: none"> • Contemporary Issues Project Presentations
	Apr 26	<ul style="list-style-type: none"> • Contemporary Issues Project Presentations Continued • Historical Perspective Project (HPP) Discussion #3 <ul style="list-style-type: none"> ○ Rows 7-9 of Making Connections Chart

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		<ul style="list-style-type: none">○ Completed Worksheet / Rough Draft○ Groups discuss and compare Writing Assignment #3
15	May 1	<ul style="list-style-type: none">• SLO Review• Finals Planning
	May 3	<ul style="list-style-type: none">• SLO Post Test / MLA Post Assessment• AMNESTY DAY 3 - LATE WORK COLLECTED
16	May 7 – May 10	<ul style="list-style-type: none">• Review / Finalize Grades <p>CRN 30426: TR from 1:00pm -2:25pm → Thurs., May 10 from noon - 1:50 PM CRN 30427: MW from 4:20pm - 5:45pm → Mon., May 7 from 4:00 PM - 5:50 PM</p>

Reading Assignments

I have broken down the reading assignments in order to ensure that the entire class keeps up on the reading and is at the same point in the text at the same time. However, you are more than welcome to read ahead.

American History – You are expected to take notes as you read utilizing various methods.

Neverwhere – You will be completing Literature Circles and KHWL Charts as you read.

Allensworth: The Freedom Colony – You are expected to take notes while you read.

Occasionally, you will also apply other methods of output (i.e. outlining, mapping, annotating, etc.)

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Reading Assignments / Stamped Work – ACDV B50

American History: Conciliation, Agitation, and Migration: African Americans in the Early Twentieth Century (1895-1928)		Due Date
pp. 5-10	SQ4R/Cornell Style Notes	
pp. 10-18	SQ4R/Cornell Style Notes	
pp. 18-23	SQ4R/Cornell Style Notes	
pp. 23-30	SQ4R/Cornell Style Notes	
Review Questions p. 31		
ALL American History Ch. 1		
Challenge Book Project – Group Presentation		
Discussion Notes #1		
Notes from 1 st half of novel		
Discussion Notes #2		
Notes from 2 nd half of novel		
Discussion Notes #3		
Library Research (3 MLA Sources)		
Rough Draft Outline & WC		
American History: “Colored” Becomes “Negro” in the Progressive Era		
pp. 34-37	Outline	
pp. 38-42	Outline	
pp. 42-49	Outline	
pp. 49-53	Outline	
pp. 53-59	Outline	
pp. 59-62	Outline	
Questions for Review and Reflection p. 62		
Allensworth, The Freedom Colony: A California African American Township		
pp. 1-9	Outline	
pp. 10-11	Reflection Paragraph	
pp. 13-23	Concept/Bubble Map	
pp. 24-34	Concept/Bubble Map	
pp. 35-46	Paraphrase EVERY Paragraph	
pp. 47-60	Map: Categories	
pp. 61-77	Map: Lists	
pp. 79-90	Map: Sequence	
pp. 91-112	Student’s Choice	
pp. 113-136	Student’s Choice	
Making Connections Chart 1-3		
Making Connections Chart 4-6		
Making Connections Chart 7-9		
Discussion #1		
Discussion #2		
Discussion #3		