

SYLLABUS: ACADEMIC DEVELOPMENT B50

FALL 2016

ADVANCED READING AND CRITICAL THINKING (3 UNITS)

Instructor: Michelle Hart

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Office Hours: Mon 11:00am – 12:00pm & 3:30pm – 4:00pm

Tue 9:05am – 10:05am

Wed 10:00am – 12:00pm & 3:30pm – 4:00pm

Thu 10:00am – 10:30am

& available via email and by appointment.

Website: <http://michellehart.weebly.com/>

Twitter: @myhart2u

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Location: DST 1103, *Delano Science and Tech Center*

Days/Time:

CRN 70040: Tue & Thu 1:00pm – 2:25pm.

CRN 70041: Mon & Wed 4:20pm – 5:45pm.

INSTRUCTIONAL GOALS

Description: Recommended for students who have not met the reading competency graduation requirement at entrance or for those who wish to improve their skills in academic reading. Emphasizes critical reading and thinking and reading flexibility with college-level material. Focuses on application, analysis, synthesis, and evaluation in both oral and written form. Successful completion of ACDV B50 meets graduation requirement for reading competency.

Prerequisite: Reading - 1 Level Prior to Transfer or ACDV B62

Advisory: Writing - 1 Level Prior to Transfer or ENSL B51

Student Learning Outcomes

Upon completion of the course, the student will be able to

1. Differentiate among literal, inferential, and critical levels of reading comprehension.
2. Choose from a variety of reading strategies to improve reading success.
3. Evaluate the contemporary context of expository passages.
4. Create a research project with multiple sources; evaluate the logic, bias, and relevance of the sources and cite the sources correctly (e.g., MLA format).

NEEDS AND RESOURCES

Required Materials

To successfully complete this course, you will need:

- **Allensworth: *The Freedom Colony***, by Alice Royal, 2016. ISBN: 978-1-59714-341-7
- **American Literature: *Bakersfield College ACDV B50 - Speeches***, by Pearson Custom Library, 2014. ISBN: 981269688796. Only in BC Bookstore.
- **American History: *Bakersfield College ACDV B50***, by Pearson Custom Library, 2014. ISBN: 981269688802. Only in BC Bookstore.
- **ACDV B50 Handout Packet**, by Michelle Hart, Fall 2016. ISBN: 978146791596. Only in BC Bookstore.
- **Novel** – you will be responsible for ordering and purchasing.
- **Quizzstrip Form No: 815-E**, (Scantron) need TWO.

Optional Supplies

- A good dictionary.
- #2 pencil, erasers, dark blue or black ink pen(s) and a different color pen.
- Highlighters (at least **two** different colors).
- Ringed binder for storing handouts and returned work.
- Lined notebook paper (no fringes).
- Portable stapler.

Online Resources

- MLA Style Guide: <http://owl.english.purdue.edu/owl/resource/747/01/>
- Bakersfield College Library: <http://www.bakersfieldcollege.edu/library/>
- Basic Essay Guidelines and a list of additional links: <http://lklivingston.tripod.com/essay/index.html>

Habits of Mind



How will you succeed at BC this semester? What determines success is not circumstance, but habit. **Habits of Mind, It's POSSIBLE at BC** has many free tools intended to help you accomplish your goals in school. Only you can overcome the challenges you face this semester and in life. Start out successfully with these steps:

- Visit the Habits of Mind website: www.bakersfieldcollege.edu/habits-of-mind .
- Download the app for Habits of Mind at Bakersfield College for power in your palm.
- Ask for help, do the work, and refuse to quit.

Success takes energy, planning, and strategies for both the expected challenges in school as well as the unexpected twists life can take. Ask your professor for more information. Now is the time to develop new habits.

COURSE ASSIGNMENTS AND GRADING

The Plan

- We meet twice a week:
 - (CRN 70040) will meet on Tuesday & Thursday from 1:00pm – 2:25pm.
 - (CRN 70041) will meet on Monday & Wednesday from 4:20pm – 5:45pm.
- You need to plan on two hours of homework for each hour of class; that is about 6 hours per week.

Methods of Instruction

In this course, instruction will be given through lecture, discussions (whole class and small group), and through both collaborative and independent practice.

Assignments

This course includes regularly assigned coursework including work to be done both at home and in-class.

Tutoring Center

Your success in this class is important to me; therefore, part of your grade in this class includes the opportunity for extra credit through your participation in tutoring. These sessions are an opportunity for you to obtain additional practice and assistance on specific areas in which improvement is needed. See the Tutoring Center for more information.

POLICIES AND PROCEDURES

General Guidelines

- Cell phones must be off and out of sight during class. The same holds true for MP3 players and any other unauthorized electronic equipment. If you must leave your cell phone on during class, because of an emergency, please notify me before class begins.
- NO food or drink may be brought into the classroom, with the exception of bottled water.
- Daily in-class participation and out of class assignments are required as part of your grade.

Show up, participate and communicate. These qualities are necessary to be successful at a job, and they are necessary to be successful in your job as a college student

- The work you turn in is a reflection of you. Assignments need to be appropriately labeled and handwritten in blue, black, or any other dark ink. Some assignments will need to be typed in accordance with MLA guidelines. Work that is torn, wrinkled, or illegible may not be graded. If more than 1 page is required, work should be stapled before coming to class.
- Please be respectful of others' opinions during class and small group discussions. It is also important to provide encouraging and relevant feedback when asked. Disruptive class behavior, cheating and plagiarism violate Bakersfield College's code of student conduct and have consequences ranging from receiving a warning to suspension or expulsion.
- Your participation is integral to your success. Please ask questions if there is anything that you do not understand. It is also important that you contribute your thoughts to discussions so that we can all benefit from your thinking.

Attendance

Attendance is required. I truly believe that regular and punctual attendance is crucial if you want to be successful in developing your thinking, reading and writing skills. You may be dropped from this course for the following reason:

- Four (4) absences.

However, if you decide to drop the course, it is **YOUR** responsibility to complete drop procedures. Do **NOT** assume that I will automatically drop you.

I will take role at the beginning of each class. If you arrive late, you may not be marked present unless you see me after class. Consistently arriving late or leaving early is extremely rude and disruptive to the entire class. Please make every effort to be on time.

If you know you will be late, need to leave early or will be absent, please talk with me as soon as possible. You may contact me either in person, by email, or by phone.

If you must be absent, please arrange for another student to get assignments for you. A missed class means missed learning opportunities; class instruction cannot be given at a later date. If you will not be in class the day an assignment is due, you must turn it in before the class to be missed, or have someone else deliver it for you, to receive "on-time" credit.

IMPORTANT DATES

These dates are for 16 week courses.

| | |
|-----------------------------|--|
| 08/20/16 | Instruction Begins (Saturday Classes) |
| 08/22/16 | Instruction Begins |
| 09/05/16 | Labor Day Holiday - Campus Closed |
| 09/05/16 | Last Day for Refund |
| 09/05/16 | Last day to add/drop (Without receiving a W) |
| 09/06/16 | Census date |
| 10/21/16 | Last day to drop (and receive a W) |
| 11/01/16 | Last day to file for graduation |
| 11/09/16 | Early Web Registration for 2017 Spring Semester begins |
| 11/11/16 | Veterans' Day Holiday |
| 11/24/16 to 11/25/16 | Thanksgiving Holidays |
| 11/30/16 to 12/01/16 | Open Web Registration for 2017 Spring Semester |
| 12/03/16 to 12/09/16 | Final Exams |
| 12/10/16 | End of Fall Semester |

ACCESSIBILITY STATEMENT

"Students with disabilities, needing accommodation, should make requests to Disabled Student Programs and Services, SS40 or Delano Campus room 1001, (661-395-4334 or Delano 661-720-2000). All requests for accommodations require appropriate advance notice to avoid a delay in services. Please discuss approved accommodations with me."

~Dr. Terri Goldstein, Director of DSP&S

ACADEMIC DISHONESTY

Academic dishonesty includes cheating, copying, and plagiarism, which means using someone else's work without giving proper credit. The first offense will automatically result in zero points for the assignment. Any subsequent offense will automatically be reported to the ACDV Department Chairperson, the Dean of Student Affairs, and/or the Dean of Instruction and may result in an F (fail) in the class and/or possible withdrawal from class. A student has the right to due process through the disciplinary process.

DISCLAIMER

All assignments are tentative. I have attempted to provide you with the most accurate outline of the expectations and assignments required in this class. However, specific due dates and assignments may change depending on the progression throughout the semester. Any changes made to the Syllabus and/or Course Calendar will be provided in advance. Any questions about this document or subsequent changes should be brought to my attention as soon as possible.

Grading

Title 5 requires that assigned grades are based on a “measurement of student performance in terms of the stated course objectives” and “demonstrated proficiency in subject matter.” Your course grade is based on the standard scale (below) and is calculated using the total points earned by the end of the semester.

| Assignment | Points |
|--|------------|
| Homework Assignments (Collected 10 – 30 points each) | 200 |
| Class Participation Homework (1 point each x 28) | 28 |
| Challenged Book Essay Project | 100 |
| Challenged Book Group Project | 100 |
| Historical Perspective Essay | 100 |
| Contemporary Issue Project | 100 |
| Content Review Quizzes | 50 |
| Student Learning Outcomes Post-Test | 100 |
| MLA Assessment Post Test | 20 |
| Total | 798 |
| Extra Credit | 35 |

| A | B | C | D | F |
|------------|-----------|-----------|-----------|----------|
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | 0% - 59% |

Note: Grade calculations are based on **798** points with 35 points of extra credit. Extra credit is earned by attending any combination of activities including Tutoring Center appointments, Writing Center appointments, CAS Workshops, and other announced events (5 points each).

***** I reserve the right to alter these point values at any time during the semester. *****

Late Work

Late Homework will be dropped 50%. **Late work will only be accepted three times throughout the semester. These dates are identified on the calendar as Amnesty Days.**

Late Projects will earn no more than ½ credit if submitted between the class time of the due date and **one (1) week later.**

Assignments completed in-class **cannot** be made up for points (Class Participation and CRQs), but you are welcome to complete the assignments if desired. All completed work will assist you in successfully completing this course.

